

Management of novice teachers' induction to the profession: Modernization of the russian school methodological system

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Abstract

© 2018, Italian e-Learning Association. All rights reserved. The current context of general education in Russia is distinguished by the availability of programs ensuring the development of human resources potential in educational institutions. Particular attention is paid by the government of the Russian Federation and by local authorities to projects related to the effective adaptation of novice teachers in the professional pedagogical environment. This process involves collaborative work of management and staff of general education institutions, higher education institutions, ministries and agencies. The leading mechanisms of professional development are modernization of the initial teacher education (ITE) and reflexive management technologies in the educational institutions. Creating qualitatively new content and conditions of scientific and methodological support to a novice teacher in the elaboration of new professional standards requires the development of networking and productive innovations in the education system. This paper reveals the development of innovative organizational models of advanced training for administrative and pedagogical personnel at the regional and municipal levels in Russia.

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Keywords

Induction, Induction policies and programs, Initial teacher education, Novice teachers, Novice teachers' adaptation, Russia

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